

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 12 – Aug 16
School Year: 24-25		Subject: Math	
Monday	Notes:  1.1	<p>Objective:</p> <ul style="list-style-type: none"> <li>Students can describe ways to use math in their lives and their world.</li> <li>Students can tell their math story.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Students explore their identities as doers of math.</li> <li>Students express their identity as a doer of math by discussing math in daily life using present tense statements.</li> <li>Students describe their feelings and attitudes toward mathematics.</li> </ul>	<p>Academic Standards:</p> <p>K.CC.B.4.b K.CC.B.5</p>
Tuesday	Notes:  1.2	<p>Objective:</p> <ul style="list-style-type: none"> <li>Students explain what a problem is.</li> <li>Students can talk about numbers.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Students explore what a problem is.</li> <li>Students express and describe objects around them by using <i>there is/there are</i>.</li> <li>Students recognize when they feel frustration during math class.</li> </ul>	<p>Academic Standards:</p> <p>K.CC.B.4</p>
Wednesday	Notes:  1.3	<p>Objective:</p> <ul style="list-style-type: none"> <li>Students can how a real-world situation using mathematics.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Students explore ways to show real-world problems with mathematics.</li> <li>Students use adjectives to describe shapes they see in real-world situations.</li> <li>Students recognize that classmates have different perspectives that are equally valid.</li> </ul>	<p>Academic Standards:</p> <p>K.G.A.1</p>
Thursday	Notes:  1.4	<p>Objective:</p> <ul style="list-style-type: none"> <li>Students can explain their thinking.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Students explore ways to explain their thinking.</li> <li>Students explain their thinking and respond to classmates by using the verb <i>think</i>.</li> <li>Students practice showing respect for classmates as they share ideas and thinking.</li> </ul>	<p>Academic Standards:</p> <p>K.G.A.1</p>

Friday	<p>Notes:</p> <p>1.5</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• Students can notice patterns.</li> <li>• Students can describe patterns.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Students explore patterns.</li> <li>• Students use descriptive adjectives (colors, shapes) to describe a pattern.</li> <li>• Students practice self-control as they learn to take turns when sharing ideas with a partner or in a group.</li> </ul>	<p>Academic Standards:</p> <p>K.G.A.1</p>
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